

Delivering Inclusive Services Roundtable Notes

Group 1:

Anixter – Colleges

Chicago School of Psychology - groups for autism with social worker – billable hours

DePaul nursing students – school wellness, food and nutrition – camp energy (fitness)

Loyola, DePaul – volunteers and student teachers

NE IL, Oakton, National Louis – COTA level, interns

Speech pathologists – Northwestern and Governor's state

How to establish cooperation –

- Volunteer fairs for recruitment

- DePaul came to them

- Solicited Loyola

- Northeastern, Oakton, solicited them – staff took classes

- Over past 5-6 years

- Volunteers - have involved interns for brain injury program; clinical supervisor; could not run programs without volunteers

Anixter – 50 full time students 4th grade to age 22

Anixter – gardening program – outdoors and indoors; North Park Village recycling center – plant propagation and sale – switch sewing machines – make pillows and sell them

Esperanza – store

Anixter – ongoing cooking programs. Turn in recipes – putting together a cooking book

Our Place – gardening

Community Support – art program

Anixter – HP adult program. Gardening – pushed to be involved – appreciated only when saw food

UIC – Autism Clinic – one shop evaluation, testing, social group, referrals, packet info, referrals for research – blood samples; free evaluations for blood. 2 hour feedback session

Special rec – adds cost and reverse discrimination – huge cost for same services offered non-dd

Evanston – inclusive – special rec – in town; open to ___ for others – wheelchair ice skating; 150 kids each summer with aids

Group 2

Belle Center – OT, PT and speech & inclusion services in 32 community sites; goes to child's school; help support classrooms – 1 hour/week; don't usually pull kids for private therapy; use a combination

Aspire – 0-3 community based; 3-5 center based – want to move to community based; 3-14 all therapies; supplement school therapies and sensory issues – no supports in classroom; educate family members; want to start going to locations

Belle – play guide with Chicago Children's Museum

Ada McKinley – How to use bus from Children's Museum – up to 6 people are free

Aspire – Shedd Aquarium is open to outings

Envision – add advocacy with community and offer organizations as breakout session

Belle – How do museums do like ____ - give priority to certain people

Older kids lead groups of younger ones

Aspire – want social skills groups for autism spectrum; wanted typically developing kids added, like Best Buddies

Envision – El Valor – like values – talk to him

Baby steps – store across the street – don't start with field trip – start slow and grow – 20 minutes; make detailed plan and structured; micro enterprises; volunteers – core of success

Ada McKinley – Day Therapy School – severe, 19 students age 15-21; therapists come in. Looking for activities for kids; one time and longer term; field trips with free bus or in-house

PACTT – Loyola Day School – autism – broke off – started with 5 kids in 1991; added services PACTT – Group homes. Community based volunteer program. Want to train other organizations and community at large on rights of dd people.

How to help understand, accept and appreciate – see value; inform more people – reach them.

Overcome fear

Technical – lowers face to face interaction

Challenge to create community in general, let alone for special population

Aspire – Community Education Coalition – to promote understanding; share same message; start with schools; core curriculum in schools

Envision – Rather than trying to adapt clients to existing job – create new ideas. Micro-economics, micro-businesses, micro-loans